

## Camden Elementary School for the Creative Arts

1304 Lyttleton Street  
Camden, SC 29078

**Grades** K-5 Elementary School

**Enrollment** 528 Students

**Principal** Ed Yount 803-425-8960

**Superintendent** Herbert M. Berg, Ed.D. 803-432-8416

**Board Chair** Dana A. Morris 803-432-4391

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

**Excellent**

6

**Good**

46

**Average**

26

**Below Average**

3

**Unsatisfactory**

0

### IMPROVEMENT RATING

**UNSATISFACTORY**

### ADEQUATE YEARLY PROGRESS

**YES**

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Good	Unsatisfactory	Yes
<b>2005</b>	Good	Unsatisfactory	Yes
<b>2006</b>	Good	Unsatisfactory	Yes

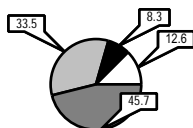
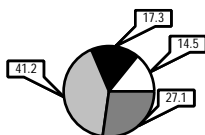
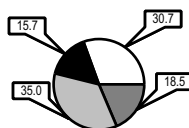
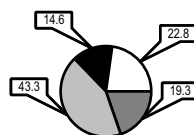
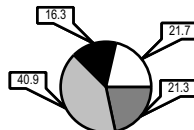
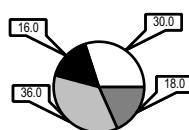
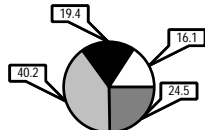
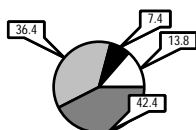
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.4%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	279	99.6	12.1	35.8	44.2	7.9	65.7	Yes	Yes
<b>Gender</b>									
Male	143	99.3	16.2	38.2	40.4	5.1	60.3	N/A	N/A
Female	136	100.0	7.8	33.3	48.1	10.9	71.3	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	164	100.0	5.1	20.3	61.4	13.3	84.2	Yes	Yes
African American	99	100.0	24.2	60.0	15.8	0.0	35.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	13	92.3	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	234	100.0	9.9	31.4	49.3	9.4	72.2	N/A	N/A
Disabled	45	97.8	23.8	59.5	16.7	0.0	31.0	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	279	99.6	12.1	35.8	44.2	7.9	65.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	11	90.9	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	268	100.0	12.0	35.7	44.2	8.1	66.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	135	99.3	24.2	50.0	25.0	0.8	43.8	Yes	Yes
Full-pay meals	144	100.0	0.7	22.6	62.0	14.6	86.1	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	279	99.6	14.0	41.1	27.2	17.7	60.4	Yes	Yes
<b>Gender</b>									
Male	143	99.3	14.0	41.9	27.9	16.2	60.3	N/A	N/A
Female	136	100.0	14.0	40.3	26.4	19.4	60.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	164	100.0	5.7	31.0	36.7	26.6	79.7	Yes	Yes
African American	99	100.0	27.4	55.8	12.6	4.2	31.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	13	92.3	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	234	100.0	12.1	40.4	28.3	19.3	65.0	N/A	N/A
Disabled	45	97.8	23.8	45.2	21.4	9.5	35.7	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	279	99.6	14.0	41.1	27.2	17.7	60.4	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	11	90.9	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	268	100.0	13.6	41.5	27.1	17.8	60.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	135	99.3	26.6	50.0	17.2	6.3	36.7	Yes	Yes
Full-pay meals	144	100.0	2.2	32.8	36.5	28.5	82.5	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	279	100.0	30.1	34.6	19.2	16.2	35.3
<b>Gender</b>							
Male	143	100.0	29.9	32.1	21.2	16.8	38.0
Female	136	100.0	30.2	37.2	17.1	15.5	32.6
<b>Racial/Ethnic Group</b>							
White	164	100.0	13.3	35.4	25.9	25.3	51.3
African American	99	100.0	55.8	33.7	7.4	3.2	10.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	13	100.0	50.0	20.0	30.0	0.0	30.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	234	100.0	27.8	35.9	18.8	17.5	36.3
Disabled	45	100.0	41.9	27.9	20.9	9.3	30.2
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	279	100.0	30.1	34.6	19.2	16.2	35.3
<b>English Proficiency</b>							
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	268	100.0	29.5	34.9	19.0	16.7	35.7
<b>Socio-Economic Status</b>							
Subsidized meals	135	100.0	52.7	27.1	11.6	8.5	20.2
Full-pay meals	144	100.0	8.8	41.6	26.3	23.4	49.6

<b>Social Studies</b>							
All Students	279	100.0	22.2	43.6	19.5	14.7	34.2
<b>Gender</b>							
Male	143	100.0	23.4	38.0	21.2	17.5	38.7
Female	136	100.0	20.9	49.6	17.8	11.6	29.5
<b>Racial/Ethnic Group</b>							
White	164	100.0	12.0	36.7	28.5	22.8	51.3
African American	99	100.0	35.8	54.7	6.3	3.2	9.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	13	100.0	50.0	40.0	10.0	0.0	10.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	234	100.0	19.3	45.3	19.7	15.7	35.4
Disabled	45	100.0	37.2	34.9	18.6	9.3	27.9
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	279	100.0	22.2	43.6	19.5	14.7	34.2
<b>English Proficiency</b>							
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	268	100.0	21.3	43.8	19.8	15.1	34.9
<b>Socio-Economic Status</b>							
Subsidized meals	135	100.0	38.8	46.5	9.3	5.4	14.7
Full-pay meals	144	100.0	6.6	40.9	29.2	23.4	52.6

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	91	98.9	5.9	29.4	47.1	17.6	64.7
	4	77	100.0	19.2	37.0	39.7	4.1	43.8
	5	77	100.0	23.9	32.4	40.8	2.8	43.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	94	100.0	1.1	28.1	60.7	10.1	70.8
	4	102	99.0	13.5	38.5	38.5	9.4	47.9
	5	83	100.0	22.5	41.3	32.5	3.8	36.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	91	98.9	3.5	51.8	32.9	11.8	44.7
	4	77	100.0	12.3	45.2	27.4	15.1	42.5
	5	77	100.0	23.9	31.0	25.4	19.7	45.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	94	100.0	3.4	46.1	29.2	21.3	50.6
	4	102	99.0	16.7	35.4	27.1	20.8	47.9
	5	83	100.0	22.5	42.5	25.0	10.0	35.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	91	98.9	24.7	37.6	25.9	11.8	37.6
	4	77	100.0	39.7	30.1	16.4	13.7	30.1
	5	77	100.0	36.6	23.9	14.1	25.4	39.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	94	100.0	16.9	43.8	23.6	15.7	39.3
	4	102	100.0	32.0	30.9	18.6	18.6	37.1
	5	83	100.0	42.5	28.8	15.0	13.8	28.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	91	97.8	10.7	45.2	26.2	17.9	44.0
	4	77	100.0	16.4	53.4	19.2	11.0	30.1
	5	77	100.0	38.0	36.6	15.5	9.9	25.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	94	100.0	5.6	43.8	33.7	16.9	50.6
	4	102	100.0	28.9	42.3	14.4	14.4	28.9
	5	83	100.0	32.5	45.0	10.0	12.5	22.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 528)</b>				
First graders who attended full-day kindergarten	72.3%	Down from 98.7%	100.0%	100.0%
Retention rate	2.1%	Down from 5.6%	2.3%	2.8%
Attendance rate	96.3%	Down from 96.4%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.4%	Down from 2.5%	0.4%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.4%	Down from 2.5%	0.4%	0.0%
Eligible for gifted and talented	26.5%	Down from 27.0%	16.1%	10.4%
On academic plans	19.8%	N/AV	26.4%	33.6%
On academic probation	6.1%	N/AV	0.0%	1.0%
With disabilities other than speech	7.2%	Down from 8.6%	7.5%	7.5%
Older than usual for grade	0.8%	Down from 1.2%	0.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 34)</b>				
Teachers with advanced degrees	61.8%	Down from 69.7%	56.3%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	7.1%	N/A	2.4%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	81.9%	Up from 78.4%	89.7%	87.3%
Teacher attendance rate	96.0%	Up from 92.4%	95.0%	94.9%
Average teacher salary	\$43,126	Down 1.6%	\$43,496	\$42,485
Prof. development days/teacher	6.1 days	Down from 13.4 days	12.3 days	13.3 days
<b>School</b>				
Principal's years at school	1.0	Down from 8.0	5.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 19.6 to 1	19.9 to 1	18.6 to 1
Prime instructional time	92.1%	Up from 86.3%	90.2%	89.7%
Dollars spent per pupil*	\$6,165	Up 12.8%	\$6,161	\$6,557
Percent of expenditures for teacher salaries*	68.6%	Up from 67.7%	64.2%	64.0%
Percent of expenditures for instruction*	70.2%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 98.5%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Excellent	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	5.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

With the close of the 2005-06 school year, Camden Elementary completed its sixth year with arts integration as an area of focus. Arts-based-content teaching strategies, learning activities, and assessment options continue to thrive in our classrooms. Artists-in-residence were provided at all grade levels, and the sixth Bloomin' Arts Festival was as good as ever. Collaborative planning between classroom teachers and the arts specialists ensures continued growth with two-way integration of the arts.

Our PACT 2005 results ranked in the Top 10 among South Carolina school districts in grade 3 English/Language Arts (ELA), math and social studies and grade 4 math. Camden Elementary met AYP, Adequate Yearly Progress. Students scored above the state average in ELA, math, science and social studies in grade 3; in ELA, math and social studies in grade 4; and in ELA, math and science in grade 5. CES received a City of Camden grant to increase arts appreciation, and ten teachers received grants ranging from \$500 to \$2,000. Teachers received grants for increasing technology in their classrooms, literacy improvement and to create a communication room for the school news show. Our students raised over \$10,000 for charity between Hurricane Katrina relief, Run for Their Lives and Stop Abuse at Home Month. Camden Elementary went through a smooth transition with a new principal.

Camden Elementary's extraordinary staff continues to benefit from staff development opportunities. Teachers participated in literacy, math, science, social studies and differentiated instruction workshops. Seven teachers participated in the Spoleto Creative Teaching Institute.

Our outstanding parent organizations, Camden Elementary Partners (CEP) and School Improvement Council (SIC), once again supported initiatives and provided leadership for continued school improvement. CEP raised funds, purchased an awning for the front of the school, and sponsored the first Spring Carnival to connect with the community. It was a huge success. SIC continues to provide leadership and accountability to help CES meet its SACS plan of action. The members of these two organizations are integral to our success.

Camden Elementary is a special place for our children and families, a place where students are challenged to achieve excellence and are taught to help others.

Ed Yount, Principal  
Heather Lindsay, SIC President

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	30	72	69
Percent satisfied with learning environment	100.0%	84.5%	89.4%
Percent satisfied with social and physical environment	100.0%	85.7%	92.6%
Percent satisfied with school-home relations	93.3%	93.0%	83.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.